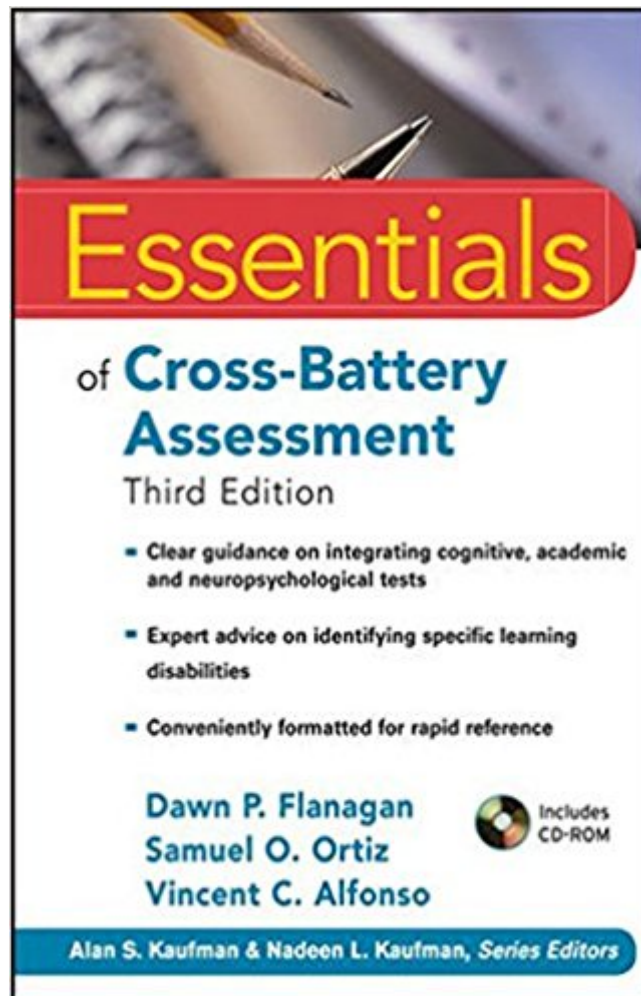




The book was found

Essentials Of Cross-Battery Assessment



Synopsis

The most up-to-date resource of comprehensive information for conducting cross-battery assessments The Cross-Battery assessment approachâ ”also referred to as the XBA approachâ ”is a time-efficient assessment method grounded solidly in contemporary theory and research. The XBA approach systematically integrates data across cognitive, achievement, and neuropsychological batteries, enabling practitioners to expand their traditional assessments to more comprehensively address referral concerns. This approach also includes guidelines for identification of specific learning disabilities and assessment of cognitive strengths and weaknesses in individuals from culturally and linguistically diverse backgrounds. Like all the volumes in the Essentials of Psychological Assessment series, Essentials of Cross-Battery Assessment, Third Edition is designed to help busy practitioners quickly acquire the knowledge and skills they need to make optimal use of psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you to gauge and reinforce your grasp of the information covered. Essentials of Cross-Battery Assessment, Third Edition is updated to include the latest editions of cognitive ability test batteries , such as the WISC-IV, WAIS-IV, and WJ III COG, and special purpose cognitive tests including the WMS-IV and TOMAL-II. This book now also covers many neuropsychological batteries such as the NEPSY-II and D-KEFS and provides extensive coverage of achievement batteries and special purpose tests, including the WIAT-III, KM-3, WRMT-3 and TOWL-4. In all, this book includes over 100 psychological batteries and 750 subtests, all of which are classified according to CHC (and many according to neuropsychological theory. This useful guide includes a timesaving CD-ROM, Essential Tools for Cross-Battery Assessment (XBA) Applications and Interpretation, which allows users to enter data and review results and interpretive statements that may be included in psychological reports. Note: CD-ROM/DVD and other supplementary materials are not included as part of eBook file.

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The Cross-Battery Assessment approach "also referred to as the XBA approach" is a time-efficient assessment method grounded solidly in contemporary theory and research. The XBA approach systematically integrates data across cognitive, achievement, and neuropsychological batteries, enabling practitioners to expand their traditional assessments to more comprehensively address referral concerns. This approach also includes guidelines for identification of specific learning disabilities and assessment of cognitive strengths and weaknesses in individuals from culturally and linguistically diverse backgrounds. Like all the volumes in the Essentials of Psychological Assessment series, Essentials of Cross-Battery Assessment, Third Edition is designed to help busy practitioners quickly acquire the knowledge and skills they need to make optimal use of psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you to gauge and reinforce your grasp of the information covered. Essentials of Cross-Battery Assessment, Third Edition is updated to include the latest editions of cognitive ability batteries, such as the WISC-IV, WAIS-IV, and WJ III COG, and special purpose cognitive tests including the WMS-IV and TOMAL-II. This book now also covers many neuropsychological batteries such as the NEPSY-II and D-KEFS and provides extensive coverage of achievement batteries and special purpose tests, including the WIAT-III, KM-3, WRMT-III and TOWL-4. In all, this book includes over 100 psychological batteries and 750 subtests, all of which are classified according to CHC, and many according to neuropsychological theory. This useful guide includes a timesaving CD-ROM, Essential Tools for Cross-Battery Assessment (XBA) Applications and Interpretation, which allows users to enter data and review results and interpretive statements that may be included in psychological reports. Clear guidance on integrating cognitive, academic and neuropsychological tests Expert advice on identifying specific learning disabilities Conveniently formatted for rapid reference Other titles in the Essentials of Psychological Assessment series: Essentials of Specific Learning Disability Identification Essentials of WAIS-IV

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I am a school psychologist, and I use this at work all the time. It's really designed for us school psychologists, and I'm not sure who else would use it. It is the updated version and, I believe, has all the new tests coming out. I sure hope so. :D The bigger thing with it that I'm working on learning is that it is designed to be the cross-battery assessment rather than a check. For example, in the previous version all the scores were given equal weight and averaged, so it was considered best practice, if possible, to use the standardized scores from the assessment if possible and there were no outliers. (At least that's what I was taught.) This version is a complete system that removes that preference; it gives percentiles (yay!) and weighs the scores for you. You would use this system in the place of a full test battery. There's a lot of information and more measures you can utilize, including a few executive functioning ones. I'm still figuring the program out. I recall it still only has reading/writing/math instead of breaking it into, for example, basic reading skills and reading comprehension. All in all, it's something that I'm still playing around with, but excited about.

This is a very thorough manual that teases out every aspect of CHC assessment. The manual covers current psychological tests and latest in CHC research. The things I like most are the Rapid Reference Guides, the Don't Forget boxes, comparison charts and the comprehensive appendices. The use of tables and diagrams throughout allows facilitates understanding of concepts. The best part is the attached CD that allows computer analysis of data to help with reports and follow-up. I don't leave for work without this book.

This was recommended as a book from my professor. My professor is wonderful and knows his stuff. The books that we must use are books that will carry you throughout the courses in

psychology along with your use in your psychology profession. This book displays how Cross-Battery Assessments can be used when assessing students with the understanding that the various assessments are not just one fits all. It is a wonderful book filled with lots of information that should be used. All the books that I have purchased will be put in my repertoire.

Our district has over 90,000 students. The best Educational Diagnostician's are using this book and the CD that goes with it. It is especially helpful when working with 2nd language learners and their cross-battery profiles to assist with interpretation. This book helps newbies and seasoned professionals. Nobody with good ethics wants to over identify culturally linguistically diverse people.

This is the next level of special educational assessment. Educational testing is very sophisticated, and it gets more and more exact all the time. This book, and some of the others that I still need to get, are a must for the assessment professional in the schools. This edition has a lot of things the previous edition didn't. I carry it with me everyday in the public schools. The formats for tables and quick references are good, and the CD is good.

Just as described!

I feel that this book is an essential tool for school psychologists. Cross battery assessment is very useful in identifying processing strengths and weaknesses for students. Using this information allows educators to specifically plan interventions to support students based on their individual needs.

A lot of good info but a difficult read. I rented by book for a block of diag courses I took through UTPB.

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